

empowering lifelong learners

DENTON ISD

Section 504



WE ARE HERE FOR YOU...

If your child is struggling in school, talk to your child's teacher(s) to get help. Our teachers in Denton ISD are here to support your child's academic, social/emotional growth and success. If you are concerned about your child's progress, reach out to your child's school.

Section 504 law was created to provide equitable educational access to students with a disability.

CONTACT US

To inquire more about Section 504 for your child, contact your child's campus 504 coordinator.



About Section 504

What is Section 504?

Section 504 is a part of the Rehabilitation Act of 1973 that prohibits discrimination based upon a disability. Section 504 is an anti-discrimination, civil rights statute, unlike Individuals with Disabilities Education Act (IDEA) that governs special education, Section 504 is not an education, service, or funding statute. The purpose of Section 504 is to ensure that individuals with disabilities are given the same opportunity to participate in programs and activities as are their nondisabled peers.

Who is eligible under Section 504?

To be covered under Section 504, a student must qualify. As defined by federal law: "An individual with a disability means any person who: (i) has a mental or physical impairment that substantially limits one or more major life activity; (ii) has a record of such an impairment; or (iii) is regarded as having such an impairment" [34 C.F.R. §104.3(j)(1)]. Students may qualify for protection under Section 504 if they have a mental or physical impairment that substantially limits one or more major life activities. A label, disability, or diagnosis, alone, does not make a student eligible under Section 504. The disability must substantially limit the student's performance as compared to the performance of the average student in the general population.

Understanding your rights

There are protections under Section 504. For more information regarding Section 504 please visit the U.S. Department of Education Office of Civil Rights Parent Resource Guide for more information. Click on the book to the right for full access.

What is an IAP (Individualized Accommodation Plan) or 504 Plan?

This is a written document outlining specific accommodations and/or related services that are necessary for the student to access all programs and facilities. This may include extracurricular activities as well. All accommodations that are approved by the Section 504 committee must be necessary due to the specific substantial limitations caused by the student's documented disability. Accommodations are intended to level the playing field and not to give an unfair advantage.

Does Section 504 require an evaluation to determine eligibility?

Yes. However, evaluation does not necessarily mean a test or formal psychological evaluation. It refers to the gathering of data and/or information from a variety of sources so that the Section 504 committee may make the required determinations. Depending on the suspected disability, common sources of evaluation data are grades, attendance records, health information, standardized test scores, teacher comments, observations, medical records, discipline referrals, etc. The committee will consider any data provided by the parent, including medical documentation and private evaluations.



Denton ISD

SECTION 504 REFERRAL PROCESS

**contact
your school**

FOR A REFERRAL



referral

SCHOOL PERSONNEL WILL
GATHER APPROPRIATE DATA



eligibility

504 COMMITTEE OF
KNOWLEDGEABLE PERSONS
WILL CONVENE TO REVIEW
DATA & DETERMINE ELIGIBILITY



**develop
plan**

IF ELIGIBLE, THE 504 COMMITTEE OF
KNOWLEDGEABLE PERSONS WILL
DEVELOP A PLAN WITH
ACCOMMODATIONS TO LEVEL THE
PLAYING FIELD

&

monitor

CAMPUS WILL MONITOR THE
IMPLEMENTATION AND
SUCCESS OF THE
DEVELOPED PLAN

In Denton ISD

*You are a part of
your child's
success.*

We believe that parent and/or guardian involvement is a critical component to a child's success in school. We encourage your collaboration in this process. Each campus is equipped with a Section 504 coordinator, they will reach out to you regarding the appropriate meeting to review your child's IAP each academic year.

*We continuously
monitor the
success of your
child.*

We believe in tracking the progress and success of your child. Each teacher and campus personnel are committed to monitoring each step of your child's education. We will closely monitor the implementation and success of the identified supports and/or accommodations in the Section 504 plan. If adjustments need to be made, we will meet to adjust and refine the plan.

**VISIT US
ONLINE!**

Click here to access our website
for more information.